

STUDENT EQUITY COMMITTEE

March 5, 2014

360 Campus Lane

Subcommittee Notes

Present: Shirley Lewis, Student Services; Peter Cammish, Dean of Institutional Research and Planning; and Annette Dambrosio, Faculty/Accreditation Coordinator, SEP Advisory Member

The group reviewed and discussed the newly issued Student Equity Plan Template from Linda Michalowski from the Chancellor's Office.

The subcommittee reviewed, with Peter from IR, and discussed the Research issues and questions regarding Student Success and Support Program Mandatory Services, including the following:

The impact of SSSP services on student equity will primarily be measured by looking at participation and its effects on student persistence, student success and in the long-term student completion. In basic skills areas we will also look at the progression out of the basic skills sequence. Impact will be measured several ways including:

General impact: Looking at the effects of those receiving services against those that did not receive services.

Disproportionate impact: Look at disproportionate impacts across

Ethnicity: Between IPEDs ethnicity categories

Gender: Between male and female categories

[Age group: Between major age groups](#)

Longitudinal: Look at changes in impact over time

Determination of Disproportionate Impact

SCC will use the Equal Employment Opportunity (2010) disparate impact benchmark also known as the 80% rule.

This calculation provides a rate of participation or success of a given group against the rate of participation or success of a reference group (usually the group with the highest rate).

If this ratio falls below 80% then evidence of disproportionate impact exists.

Research Areas

In addition to the student equity indicators included in the SEP, the following table shows potential Student Equity Committee research areas and questions in each of the major areas influencing student equity and success.

Area	Research Areas	Research Questions
Admissions	<ul style="list-style-type: none"> • Late registrants • Priority registrants 	<ul style="list-style-type: none"> • How do the demographics of late registrants differ from priority registrants? • Does late registration cause an impact on course success rates? • Does priority registration cause an impact on course success rates?
Assessment and Placement Services	<ul style="list-style-type: none"> • Test completion • Placement level • Progression out of basic skills • ESL 	<ul style="list-style-type: none"> • What percent of students complete placement testing? • What is the placement level of students by percent? • How does placement level effect progression to credit level (retention and time to credit)? • What are the student drop rates based on placement score and level?
Orientation	<ul style="list-style-type: none"> • Participation • Success and retention rates of participants v non participants 	<ul style="list-style-type: none"> • What percent of students participate in orientation? • How does participation in orientation affect success and retention rates?
Counseling and Advising	<ul style="list-style-type: none"> • Pre-enrollment participation • Complete SEP • Receive services 	<ul style="list-style-type: none"> • What percent of students participate in pre-enrollment counseling? • What percent of students complete a SEP? • What percent of students receive counseling services? • How does participation in these services effect success and retention?